

TRUMPINGTON PARK NEWS

27th February 2026

It has been absolutely wonderful to welcome back all our children and families after the half-term break. The school has been buzzing with energy, curiosity and joyful learning – a brilliant start to the new half term!

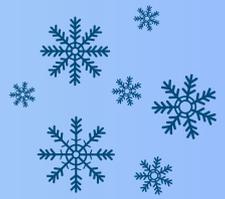
Year 2 began the week with a fantastic History Off the Page day, exploring toys from the past through hands-on activities. The children were fully immersed and loved every moment. A huge thank you to the parents who helped make the day such a success – your support makes these experiences possible!

Our Year 4 pupils enjoyed a wonderful visit to the Fitzwilliam Museum to explore Egyptian artefacts up close. They represented the school beautifully with exemplary behaviour and plenty of thoughtful questions. Thank you again to the parents who volunteered to accompany the children – you were brilliant role models.

Year 5 have blown us away this week with the incredible mythical beasts they have designed and created. Their imagination, creativity and attention to detail have been outstanding. Do take a look at some fabulous examples in this week's photo section!



Trumpington Park
Primary School

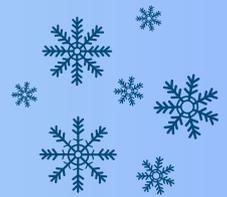


Year 6 have been busy completing their travel reviews of Ancient Greece. Their writing shows wonderful historical knowledge combined with persuasive flair – brilliant work!

If you've heard music drifting through the corridors this week, that's Year 4 filling the school with their song as they rehearse for their upcoming show. We can't wait to see their performance!

We are very excited for World Book Day next week, when our theme will be Animals in Stories. Children are invited to come dressed as a favourite animal character, or inspired by an animal from a story they love. We can't wait to celebrate reading together! Even more exciting – our Book Fair will be arriving next week to help mark the occasion. It's always a wonderful opportunity to discover new books and support our school library at the same time. Please see the poster inside for dates and times.

Reception children have been exploring the Lunar New Year, learning lots of fascinating facts and traditions. They have enjoyed stories, crafts, and activities linked to this celebration – a lovely start to their new topic.



We have also hosted several trainee teachers throughout the week. They were extremely impressed with how polite, engaged and enthusiastic our children were in every classroom they visited. Well done, everyone – you should feel very proud.

Next week is set to be a busy and exciting one with World Book Day celebrations and Parent Consultations. We look forward to seeing many of you in school and sharing the wonderful learning taking place.

Wishing you a restful weekend!

Mrs Yarrow's Key Messages

Thank you for the noticeable improvement in parking along the road—your efforts are making a real difference, and we kindly ask that you continue to keep this up.

I was very sad that no one was able to join me for my coffee session on Thursday morning. Please remember that you are always welcome to come and speak to a member of the Senior Leadership Team at any time. We are here to listen, support, and work in partnership with you.

Come to our

BOOK FAIR

for your school
when you buy at
the Book Fair!



A pop-up book-store
with hundreds of
books from
JUST £2.99



What are you
waiting for?

Come find us
at your
Book Fair!



TIME:

08:15 - 08:45
15:00 - 15:45

DATE:

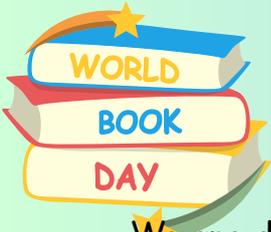
Wednesday 4th March - Tuesday 10th March

LOCATION:

Trumpington Park Primary School

Find these
characters and
EVEN MORE
BOOKS online





World Book Day - Thursday 5th March 2026

Theme: Wild About Reading! 🐾📖

We are delighted to share our plans for World Book Day, which we will be celebrating on Thursday 5th March 2026. This year, our theme is “Wild About Reading!” – a chance for children to dive into stories that are otter-ly amazing, paws-itively exciting, and full of roar-some animal characters.

Across the school, children will be exploring books where animals take the spotlight – whether they're the hero of the story, part of the plot, or bringing the tale to life with feathers, fur or fins. We can't wait to see imaginations go wild!



Dress-Up Day - Thursday 5th March

Children are invited (but not required) to come to school in non-uniform wearing either

- A book-related costume,
- An animal mask,
- OR a simple prop linked to a character from a story.

Please feel free to use items you already have at home – no need for anything new or elaborate.

We kindly ask no weapons or scary accessories as part of costumes.

Whether your child comes as a tiger with a tale to tell, a foxy book lover, or even a character holding a favourite animal story, we look forward to a truly zoo-per day!



Activities in School

Throughout the day, children will enjoy:

- Animal-themed reading activities
- Creative tasks linked to stories from across the animal kingdom
- Opportunities to explore new books and characters
- Lots of paws-itivity and reading fun!



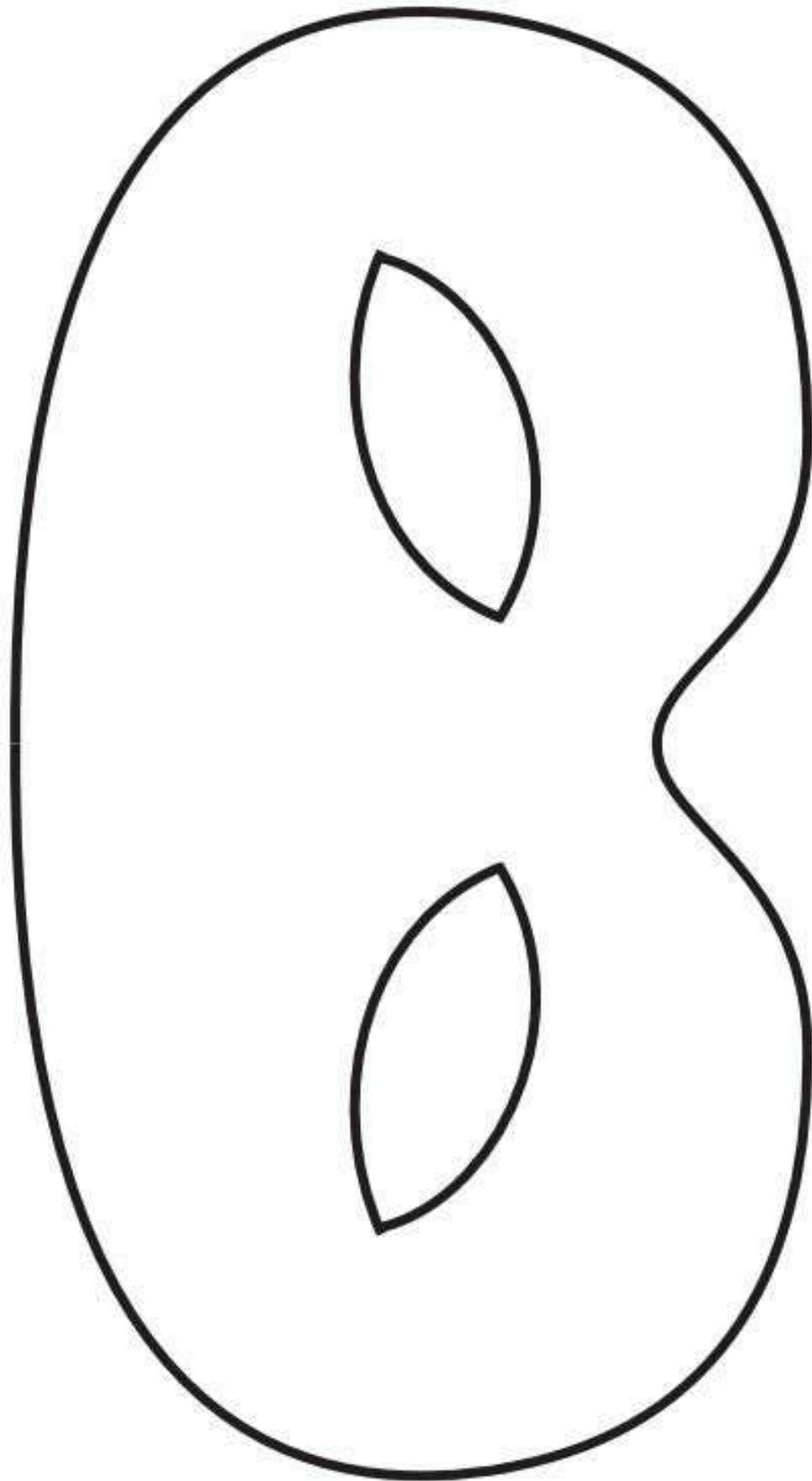
Ways to Celebrate at Home

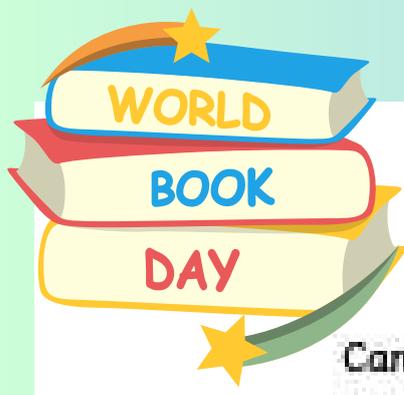
If you'd like to join in the fun, here are some simple ideas:

- Cuddle up with an animal-themed story
- Make an animal bookmark or mask – template on next page
- Go on a “reading safari” around your home – where are the books hiding?
- Read with a favourite cuddly toy “animal friend”

Thank you for your ongoing support in helping our children develop a lifelong love of reading. We are excited for a day that will be truly un-bear-ably brilliant!

If you have any questions, please speak to Mrs Yarrow or Mr Windsor





Guess the book!

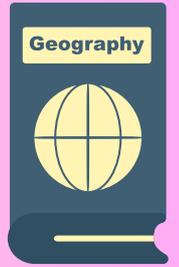
Can you work out what books are written below?



How many books can you name?

HISTORY

This Week's Learning



Year 4 enjoyed gorgeous weather and a fun-packed day of Art, History and Geography on our trip into Cambridge on Wednesday - as well as plenty of walking! Thank you to the parent helpers who volunteered on the day, and a huge well done to the children who conducted themselves brilliantly. We can't wait for our next outing to the Botanic Gardens in May!



Year 5 - Work on Myths

Hidden in the shadows, there was a towering mountain.
Deep within the forest there was a forbidden temple
covered in Ivy. It was dark and gloomy. The trees
were glowing in the dark. It was beyond Scary.

Thursday 26th February 2026

L.P. To Plan a character description (beast)



Appearance

- Mysterious
- calm
- piercing eyes
- razor sharp fangs
- spiky crown
- glowing shoes
- enigma - from 2015
- has hair
- his hair is short and curly

History

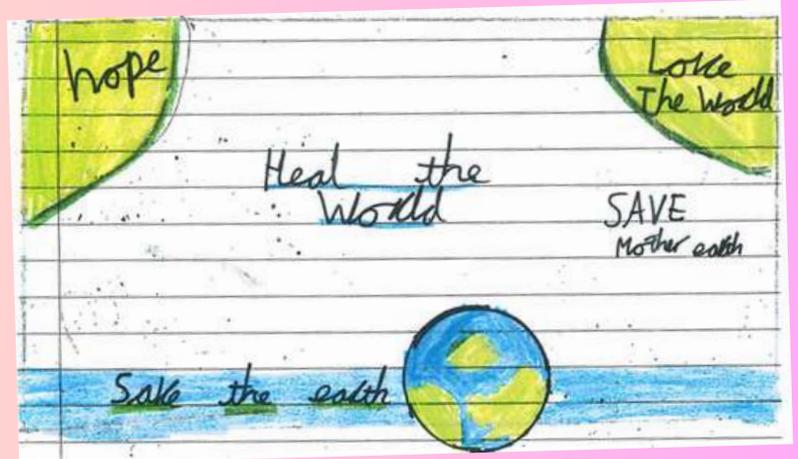
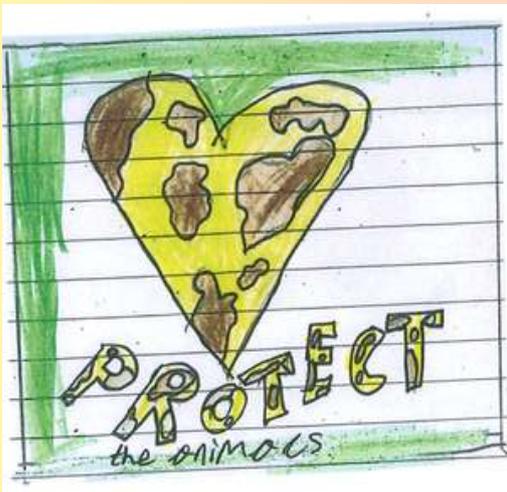
Aster eating people. He can
shape shift into them if he
chooses. too sad. 500 hours

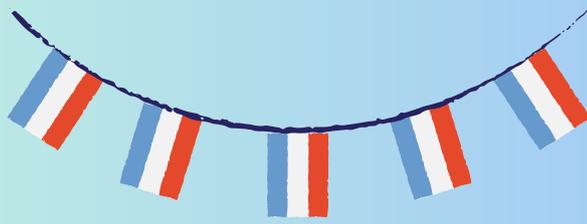
He was tired of people eating
his friends so he did something
about it.

Year 5 & 6 - World Views

Where did Christianity Start?

'Starts with a Message ...'





Year 3: Sing along with our song about pets

[French Pets Song 🐶🐱 for Kids | Les animaux de compagnie | Primary & Elementary | Lingobox Free Trial](#)

Year 4: Sing along with our song about weather

[French Weather Song for Kids ☀️ | Quel temps fait-il ? | Learn French Weather with Lingobox 2025](#)

Year 5: Watch and join in with the story

[Va t'en, Grand Monstre vert!](#)

Year 6: Learn more about Asterix on the official website

[Accueil - Astérix](#)

SEE THE ACTUAL WORLD CUP TROPHY!!!



BIG International Women's Day Rugby Festival!

**Sunday 8 March | 1:00–4:00pm
Cambridge Rugby Club, Ellgia Fields, CB5 8NT**

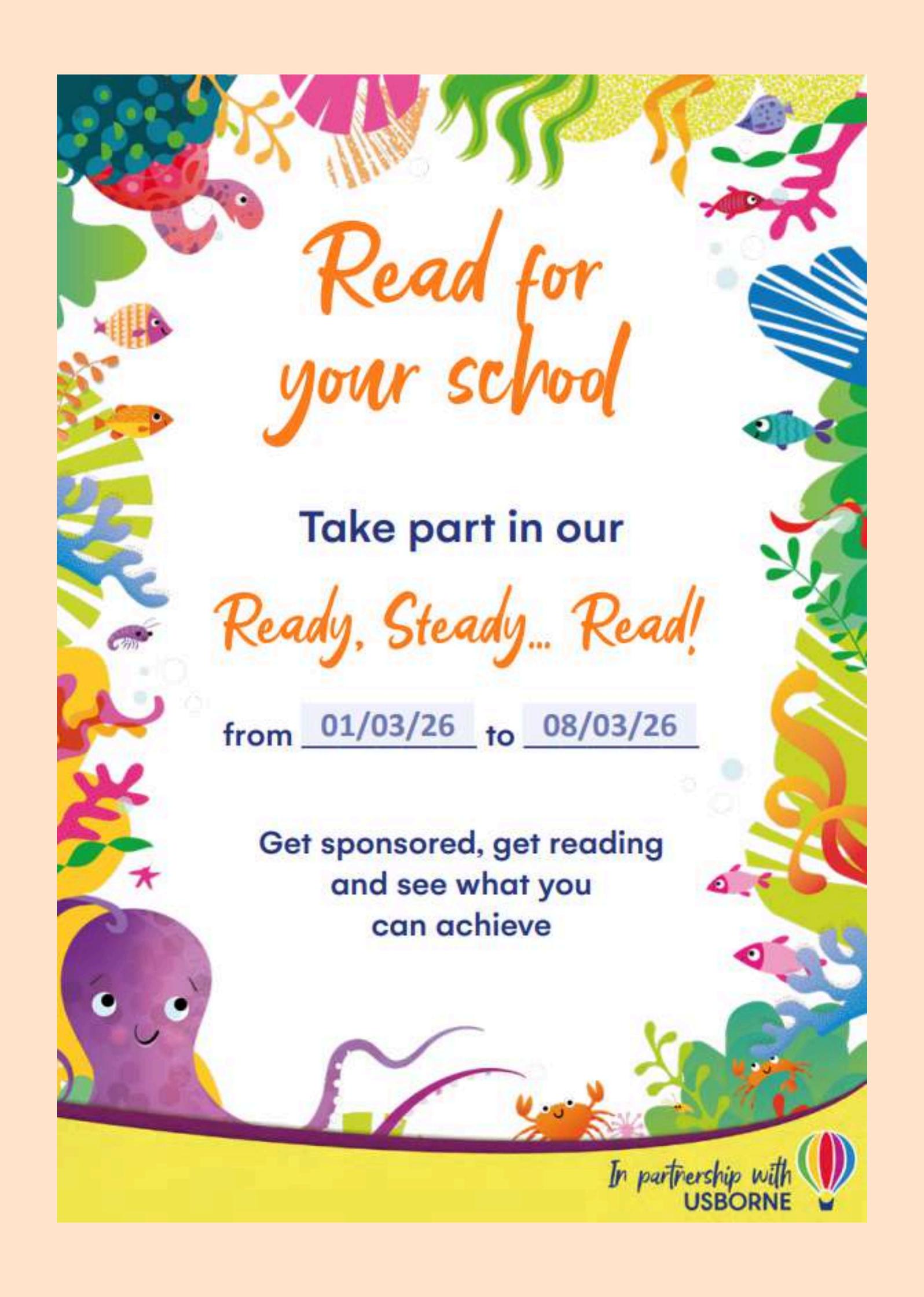
Cambridge Rugby Club is hosting a huge afternoon of girls' and women's rugby on Sunday 8 March as part of the Community Rugby Trophy Tour and International Women's Day — and everyone is welcome!

From 1:00–4:00pm, over 250 girls will be competing in the Eastern Counties Conference alongside senior women's matches, with the **ACTUAL Women's Rugby World Cup Trophy** on site for families to see up close.

Expect a brilliant festival atmosphere with rugby across the pitches, BBQ, fun activities, a rodeo bull and plenty of energy throughout the club.

Bring the family and join us for an exciting community celebration of International Women's Day through sport!

Contact Nickie Muirhead for more information: Rubies@crufc.co.uk
Cambridge Rubies Girls Rugby (@cambridgerubies on Instagram)



Read for your school

Take part in our

Ready, Steady... Read!

from 01/03/26 to 08/03/26

Get sponsored, get reading
and see what you
can achieve

In partnership with
USBORNE



The School council will be running a World Book day competition. See the poster below for details.

Templates will be available in classes from the School councillors from Monday 23rd February.

**DESIGN YOUR OWN
BOOKMARK!**

Unleash the WILD! Use your imagination and design a bookmark to inspire reading! Linking to our World book day theme 2026, you could include your favourite animal character- cute, cuddly or even fearsome! Or maybe you have some aspirational words or a funny, wild related pun. Be as imaginative and creative as possible!

WORLD BOOK DAY 2026!

COMPETITION DETAILS:
**CLOSING DATE
5TH MARCH**

WINNERS ANNOUNCED IN
GOLDEN TRUMPET ASSEMBLIES

**GIVE YOUR FINAL DESIGNS TO YOUR CLASS
SCHOOL COUNCIL REPS**

PRIZES TO BE WON!

**ENTRIES WILL BE JUDGED ON CREATIVITY,
NEATEST AND EFFORT!**



2026 School Dates

2026

February

2nd February – Multiplication Tables Check Meeting for Parents– 2.45pm and 5.15pm

10th February – Year 3 Fitzwilliam Trip

25th February –Year 4 Trip to Cambridge (MAA)

March

2nd, 4th and 12th March – Parents Evening

4th and 5th March – Year 4 Performance

5th March – World Book Day

17th March – EY Curriculum Meeting for Parents

19th March – Year 6 Information Evening for Parents – SATs and Grafham Water

25th and 26th March – Reception Performance

26th March - Open Classrooms

April

May

1st and 8th May – Year 3 and 4 Botanic Garden

4th May – Year 4 Bikeability

20th and 21st May – Year 5 Performance

June

3rd June - Reception trip to South Angle Farm (approx. cost £20)

TBC June – Year 5 and 6 trip to Byron's Pool

17th June – KS2 Sports Day

18th June – KS2 Sports Day (Reserve)

23rd June – KS1 Sports Day

24th June and 25th June – Year 2 performance

26th June – KS1 Sports Day (Reserve)

29th June – Year 1 Castle Visit (approx. cost £25-£30)

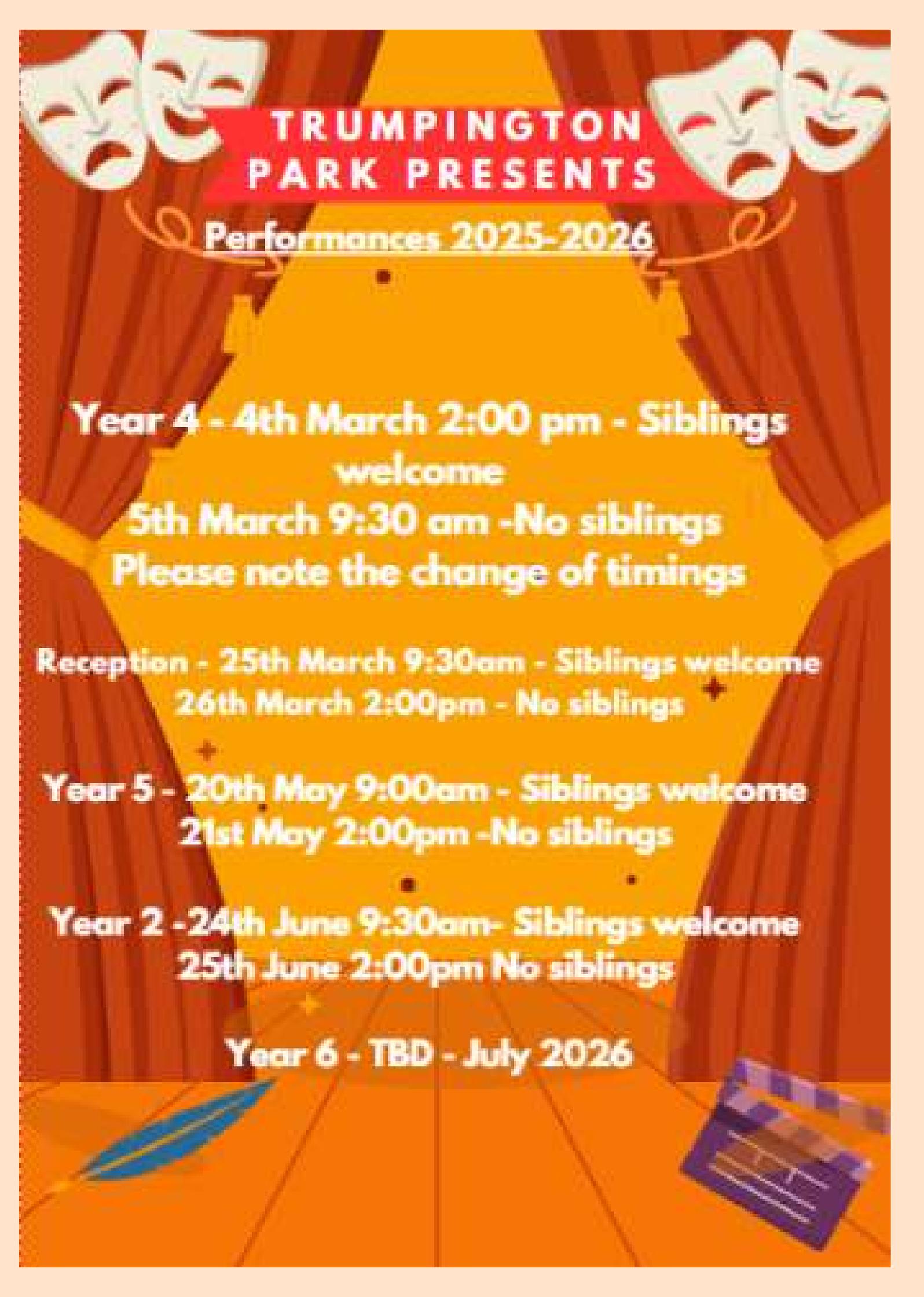
30th June - Open Classrooms

July

13th July – Year 2 Castle Visit (approx. cost £25-£30)

TBC July - Year 6 Performance

8th – 10th July – Year 6 Grafham Trip (approx. cost £250)

The background features a stylized theater stage with red curtains and a yellow floor. At the top, there are two pairs of white theater masks, one on the left and one on the right, with red and blue accents. The text is centered on the stage.

TRUMPINGTON PARK PRESENTS

Performances 2025-2026

**Year 4 - 4th March 2:00 pm - Siblings
welcome**

**5th March 9:30 am -No siblings
Please note the change of timings**

**Reception - 25th March 9:30am - Siblings welcome
26th March 2:00pm - No siblings**

**Year 5 - 20th May 9:00am - Siblings welcome
21st May 2:00pm -No siblings**

**Year 2 - 24th June 9:30am- Siblings welcome
25th June 2:00pm No siblings**

Year 6 - TBD - July 2026

At the bottom of the image, there is a blue leaf on the left and a clapperboard on the right, both on the yellow floor.

TRUMPINGTON PARK PRIMARY

Clubs

FOR CHILDREN IN
YEARS 2 - 6



Session Times

Breakfast Club	After School Club
7:30 - 8:30am £7.00	3:15 - 5:15pm £13.50
8:00 - 8:30am £4.00	3:15 - 6:00pm £16.00



Our Team

Experienced and caring
staff including:
Ewelina, Heba, Vicky, Yahya,
Laurence, Joe & Emma.



Food & Snacks

Selection of Sandwiches,
fruits and popcorn.
We cater for all dietary
requirements.



Additional Support

We welcome children with SEN
needs. Please contact
info@activeplayeducation.co.uk
to discuss individual needs.

Book Now



Scan the QR code to visit
our website

<https://www.activeplayeducation.co.uk/>



Online Safety

This #WakeUpWednesday guide explains how Roblox differs from traditional video games and why its scale, self-rating system and automated moderation can expose young users to inappropriate content or unsafe interactions

What Parents & Educators Need to Know about ROBLOX

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

WHAT ARE THE RISKS?

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, all in the same way PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progressive systems that can prompt users to keep playing for longer periods of time. Some games also use notifications, daily rewards, or limited events to encourage frequent logins. These designs can make it difficult to stop playing, spending long periods online may affect sleep, attendance, or other activities if boundaries are not in place.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-verifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces, while the platform uses automatic filters and moderation tools. While automatic moderation may filter out inappropriate and potentially harmful messages, they can still get through. There are risks that children could be targeted by predators. In response, Roblox has announced changes to how chat works. The platform plans to use third-party moderation technology to monitor chat across between adults and children they do not know.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply specific controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how moderated on-site, and how children behave online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechCrunch, The Telegraph, The Evening Standard, The Guardian and The New Statesman.

#WakeUpWednesday

The National College

See full reference list on our website